



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |  |
|---|--|--|
| <b>1. Name of the Institution</b>             |  | S. J. M. V. B. A. J. S. S. ARTS AND<br>COMMERCE COLLEGE FOR WOMEN                  |
| Name of the head of the Institution           |  | Dr. G.E. VIJAYAKUMAR   |
| Designation                                   |  | Principal  |
| Does the Institution function from own campus |  | Yes  |
| Phone no/Alternate Phone no.                  |  | 08373-266826   |
| Mobile no.                                    |  | 9480369105   |
| Registered Email                              |  | ge.vijaykumar@gmail.com  |
| Alternate Email                               |  | sjmv87college@gmail.com  |
| Address                                       |  | S.J.M.V BAJSS ARTS AND COMMERCE COLLEGE<br>FOR WOMEN Church Road Ranebennur-581115 |
| City/Town                                     |  | RANEBENNUR   |
| State/UT                                      |  | Karnataka  |
| Pincode                                       |  | 581115   |

| <b>2. Institutional Status</b>   |       |       |   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
|--|-------|-------|---|-------------|-------------|-------|-------|------|-----------------------|----------|--|-------------|-----------|---|----|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent   |       |       | Affiliated  |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Type of Institution  |       |       | Women   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Location   |       |       | Semi-urban  |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Financial Status   |       |       | Self financed and grant-in-aid  |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director   |       |       | Prof G V Kori   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.   |       |       | 08373266826   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Mobile no.   |       |       | 9481009236  |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Registered Email   |       |       | gvkori@yahoo.in   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Alternate Email  |       |       | gvkori4@gmail.com   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| <b>3. Website Address</b>  |       |       |   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)   |       |       | <a href="https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/AQAR%202018-19t.pdf?ver=1605771441496">https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/AQAR%202018-19t.pdf?ver=1605771441496</a>                                   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>   |       |       | Yes   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :   |       |       | <a href="https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Calender%20of%20events%202019-20.pdf?ver=1607501004211">https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Calender%20of%20events%202019-20.pdf?ver=1607501004211</a> |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| <b>5. Accreditation Details</b>  |       |       |   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.90</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.04</td> <td>2012</td> <td>21-Apr-2012</td> <td>20-Apr-2017</td> </tr> </tbody> </table> |       |       |   |             |             | Cycle | Grade | CGPA | Year of Accreditation | Validity |  | Period From | Period To | 1 | B+ | 76.90 | 2005 | 28-Feb-2005 | 27-Feb-2010 | 2 | A | 3.04 | 2012 | 21-Apr-2012 | 20-Apr-2017 |
| Cycle  | Grade | CGPA  | Year of Accreditation   | Validity    |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
|  |       |       |   | Period From | Period To   |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| 1  | B+    | 76.90 | 2005  | 28-Feb-2005 | 27-Feb-2010 |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| 2  | A     | 3.04  | 2012  | 21-Apr-2012 | 20-Apr-2017 |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>  |       |       | 01-Jul-2006   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>  |       |       |   |             |             |       |       |      |                       |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration  | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| Opportunities after Graduation                | 25-Feb-2020<br>1 | 140                                   |
| Voter Awareness Program                       | 25-Jan-2020<br>1 | 550                                   |
| Blood Donation camp                           | 25-Dec-2019<br>1 | 45                                    |
| Awareness Program on Usage of Domestic Gas    | 25-Sep-2019<br>1 | 550                                   |
| A Special Lecture on Demonetization           | 23-Sep-2019<br>1 | 250                                   |
| Special Lecture on Empowerment of Women       | 16-Sep-2019<br>1 | 150                                   |
| Preparation of Seminar Papers                 | 12-Sep-2019<br>1 | 250                                   |
| Program on Development Employable Skill       | 31-Aug-2019<br>1 | 140                                   |
| Shravana Satsanga                             | 23-Aug-2019<br>1 | 100                                   |
| Personality Development Program               | 01-Aug-2019<br>1 | 550                                   |
| <a href="#">View File</a>                     |                  |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NIL                             | NIL    | NIL            | 2020<br>0                   | 0      |
| <a href="#">View File</a>       |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

|  |                           |
|--|---------------------------|
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

|   |  |
|---|--|
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b> |  |
| Organized the Personality Development programme   |  |
| Voting Awareness Programme  |  |
| Optimum Use of ICT During Covid Pandemic  |  |
| Submission of IIQA and SSR  |  |
| MOU with Deshpande Foundations Hubbli's Elevate Programme                                       |  |

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                                   | Achivements/Outcomes   |
|--|--|
| Careers in Economics and Commerce stream         | Organised special lecture on careers and economics stream resource person Dr Danerajendra manikrao Asso Prof GFGCWC Dharwad            |
| Optimum utilization of IQAC                      | Faculties were fully trained to use ICT  |
| Submission of SSR for NAAC Third Cycle           | Submitted Successfully in the month of march   |
| Submission of IIQA                               | Submitted in the month of January  |
| Voting Awareness Programme                       | In Consultation with Taluka Administration, Dept Tashildhar Ranebennur were the chief guest fresh students are enrolled in voting list |
| Special Lecture on GST                           | Vishwanath Chikkamath Tax Consultant Delivered lecture on GST  |
| Workshop on IPR                                  | Conducted Workshop on IPR Resource person Prof Renuka RTES LAw College Ranebennur  |
| Special Lecture on preparation of Seminar Papers | Resource Person Dr L Eshwarappa Associate Professor of Sociology   |
| Personality Development Programme                | Organised Personality Development Programme Resource Person Dr Shivamurthy Sharanaru   |

|   |   |
|---|---|
| Organised Programme Development of Employeeability Skills | Organised Programme on Development of Employeeability Skills Resource Person Prashant Kulkarni Deshpande Foundation |
| <a href="#">View File</a>                                 |   |

|  |     |
|--|-----|
| <b>14. Whether AQAR was placed before statutory body ?</b> | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Management             | 24-Dec-2019  |

|  |    |
|--|----|
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No |
|--|----|

|   |     |
|---|-----|
| <b>16. Whether institutional data submitted to AISHE:</b> | Yes |
|---|-----|

|                    |      |
|--------------------|------|
| Year of Submission | 2020 |
|--------------------|------|

|                    |             |
|--------------------|-------------|
| Date of Submission | 18-Jan-2020 |
|--------------------|-------------|

|  |     |
|--|-----|
| <b>17. Does the Institution have Management Information System ?</b> | Yes |
|--|-----|

|   |  |
|---|--|
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | <p>College has partial process of MIS. Administrative staff are provided with necessary training on Information and Communication Technology from time to time. As and when technological upgradation and innovation adopted by the major bodies like university, collegiate education, etc., college has deputed Administrative staff to get trained. Permanent staff salary bill is generated through HRMS and attendance of staff is tracked through Biometrics. Students are communicated through email about special lectures, examination time schedule, allocation of assignments, etc. Some of the staff members do upload their prepared study materials at college website and linked to respective mails. Most of the administrative work is moving towards paperless administration like online submission of final internal marks at university portal, submission of examination and revaluation forms. Uploading the information about students for facilitating scholarship at Social Welfare Department portal,</p> |
|---|--|

etc. Remittance of university fees through NEFT. College has installed Admission and Fees Module with the version 19.00. The feature of the software support to Admission process which generate receipt, allocation of role number, updation internal marks, issue of TC, Bonafide Certificate, Eligibility Certificate, Provisional Certificate, etc

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to Akkamahadevi Womens University Vijayapura, Karnataka. and hence, Institution is required to implement the syllabus prescribed by the University. The Annual Academic Calendar according to the University calendar. The Timetable Committee headed by the Principal and a senior faculty member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill ,value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to boost students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. much attention is paid to experiential learning like visits to industry, APMC Survey, Bank Visit with class room teaching. The college is well equipped with smart class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
|-------------|-----------------|-----------------------|----------|--|-------------------|

|  |     |            |    |  |                                   |
|--|-----|------------|----|--|-----------------------------------|
| Communicatio<br>n Skills in<br>English | nil | 02/09/2019 | 90 | Scope to<br>get<br>employment<br>at various<br>Public and<br>Private<br>Sector | English<br>language<br>efficiency |
|--|-----|------------|----|--|-----------------------------------|

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BA                        | NIL                      | 14/12/2020            |
| <a href="#">View File</a> |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA                               | NIL                      | 11/12/2020  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 61          | Nil            |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Vachana Kammata           | 02/07/2019           | 578                         |
| Beautician course         | 04/11/2019           | 10                          |
| Yoga                      | 21/06/2019           | 30                          |
| <a href="#">View File</a> |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BA                        | Sociology                | 36  |
| BA                        | Geography                | 3   |
| <a href="#">View File</a> |                          |   |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | No  |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

There is a formal mechanism to obtain feedback from students, Alumni and Parents on regular basis. Their views are considered to bring in the appropriate timely changes in the system. IQAC Drafts a specific format to extract the feedback on course curriculum, relevance of the course, etc.,. Feedback so collected is analyzed using MS-Excel tools and also implement the suggestions and recommendations made by different stakeholders. The implementation is dealt based on the priority for effective teaching learning processes. Senior faculty members act as BOS Members and they try to implement suggestions of stakeholders in the BOS meeting. Accordingly in commerce curriculum GST paper is introduced.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | Nill                     | 180                       | 132                            | 132               |
| BCom                  | Nill                     | 135                       | 130                            | 130               |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 578   | Nill  | 7   | Nill  | Nill   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 7                          | 7   | 8                                 | 8                                | 3                         | 4                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- With the object of minimizing dropouts and to motivate students to continue education and to solve personal problems the institution practices efficient mentor system.
- Students are actively engaged in social community services through NSS, Youth Red-Cross wing and college union etc.
- An induction programme in organize to introduce the institution to the fresher's.
- Free internet access to the students in the library.
- Carrier guidance and personality development programmes are organized regularly.
- Practice of Procter is another participate learning method .
- Independent self learning is made effective through assignment and seminars.
- In accounting class advanced learner asked to solve the problem on black board.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

|             |   |      |
|-------------|---|------|
| institution |   |      |
| 578         | 7 | 7:82 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 20                          | 7                       | 13               | Nil                                      | 13                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019          | Dr K G Chavan   | Associate Professor | Basava Chetana Award by Murugha Mata Chitradurga                             |
| 2020          | Dr L Eshwarappa   | Associate Professor | For Article on Worls Anti-Tabacoo Prohibition day by DC Haveri               |

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA             | 01             | Semester       | 25/05/2020   | 30/06/2020  |
| BCom           | 02             | Semester       | 25/05/2020   | 30/06/2020  |

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Academic calendar is the map of activities to carryout throughout the academic year by the college. It also includes continuous internal evaluation. We follow the guidelines of university to carryout continuous internal evaluation process. Classes are commenced as per the University calendar. Continuous evaluation includes two internal tests, assignments, regular class attendance for each semester. Internal tests of 20 marks as per university guidelines is scheduled to be conducted after 8 and 12 weeks after the commencement of semester respectively. The Examination Committee inform well in advance about the schedule of conduct of internal test by circulating notice through class room, displaying on notice board and e-mail message to all the students. The Examination Committee inform all teaching staff to complete the assessment of internal test papers within 07 days and submit the report to the Examination Committee. In turn, EC prepares tabulation of marks sheet comprising of all subject and publishes on notice board and circulating through emailing to all students . The students are provided with the evaluated answer scripts of internal tests, so that they can be aware of their learning level. If the students express their difficulties in understanding the questions asked in the

test, the questions and the topic are discussed in the lecture hours by the concerned faculty member. Students are further asked to write the answers to the same questions as home assignments with the suggestions made by the examiner. The Parent - Teacher meetings are organized regularly so as to update the performance of their ward. The activities of the Examination Committee involved regularly are 1) Announcement of schedule of examination with the consent of IQAC and Principal. 2) Preparation of Time Table. 3) Collection of question papers well in advance from the faculties and preserved confidentially in cupboard. 4) Display of consolidated internal marks. 5) Notifying the absentees to attend special internal test in the case of genuinely of absentees. The following are the evaluation methods implemented by the institution: 1) Home assignments: To develop the writing skills, home assignments will be given to students. 2) Group discussion: Through group discussion, students' subject knowledge, vocabulary, Oratory skills, social awareness etc are evaluated. 3) Seminars: Selected topics are assigned and the students are asked to present the seminar in the class room. These activities enhance confidence level of the students. 4) Semester Examination: Evaluation of sem end result to find out slow and advanced learners. Impact: By adopting the above process of continuous evaluation, our college has good record of success rate with ranks and distinctions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a Navigation of the institutional annual activities and is prepared according to the university calendar prior to the commencement of the academic year by the IQAC, specifying available dates for significant activities to ensure proper teaching- learning process and continuous evaluation and it is displayed on the students and notice-board of staff room and college website. • Meeting is held in each department at the end of the semester to discuss about the subjects distribution for the next semester session. Based on the expertise of individual teacher, the syllabus is allotted to them by the Head of the department. Every department prepares teaching plan, allocating sem wise topics to be taught. • Syllabus of the each subject for the academic sessions is provided to the students as teacher maintains a personal dairy for effective academic planning, implementation and review of the curriculum. • Theory practical classes are held according to the time table which is prepared prior to the commencement of the academic year by the committee and is published on students and teachers notice board and college website. • Conventional class room teaching is blended with reasonable use of ICT to make the teaching -learning process more learner - centric. YouTube assisted learning, experiential learning, participative learning and problem solving methods are also used for effective curriculum delivery • Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, quiz competition, paper presentation by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. • Internal examinations like class test, 02 internal test as per university guidance conducted to evaluate the learning level of students. Internal Tests are conducted based on academic calendar of events. Tutorials are held regularly to monitor the progress of the students. Remedial and special classes are conducted for slow learners and advance learners respectively based on the performance on internal tests, sem end results. To keep track of active participation of students i.e., regular attendance, assignment, participation in co-curricular, extra curricular activities, representation in NSS, etc., taken into consideration for continuous internal evaluation. • The college encourages faculty members to attend Faculty Development Programmes, seminars, conferences, workshops and present research

articles conducted by affiliated and other universities for acquiring necessary skills for effective delivery of the course curriculum. • Every faculty whosoever participate in any co-curricular activities outside the campus are asked to submit the photocopies of attendance and certificate to the IQAC for the documentation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Programme%20outcome%20and%20course%20outcome%20.pdf?ver=1607500998446>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 01             | BA             | Nill                     | 74  | 70  | 94.59           |
| 02             | BCom           | Nill                     | 76  | 67  | 88.15           |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/CamScanner%2012-30-2020%2013.56.40.pdf?ver=1609317294875>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify)   | 0        | NIL                        | 0                      | 0                               |

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar    | Name of the Dept.      | Date       |
|------------------------------|------------------------|------------|
| Intellectual Property Rights | Commerce and Economics | 13/03/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL                     | NIL             | NIL             | Nill          | NIL      |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation | Name | Sponsered By | Name of the | Nature of Start- | Date of |
|------------|------|--------------|-------------|------------------|---------|
|------------|------|--------------|-------------|------------------|---------|

|                           |     |     |          |     |              |
|---------------------------|-----|-----|----------|-----|--------------|
| Center                    |     |     | Start-up | up  | Commencement |
| NIL                       | NIL | NIL | NIL      | NIL | 01/12/2020   |
| <a href="#">View File</a> |     |     |          |     |              |

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

|       |          |               |
|-------|----------|---------------|
| State | National | International |
| 0     | 0        | 0             |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

|                        |                         |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| NIL                    | Nil                     |

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

|                           |            |                       |                                |
|---------------------------|------------|-----------------------|--------------------------------|
| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
| Nil                       | NIL        | Nil                   | 0                              |
| <a href="#">View File</a> |            |                       |                                |

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

|                           |                       |
|---------------------------|-----------------------|
| Department                | Number of Publication |
| Kannada                   | 2                     |
| <a href="#">View File</a> |                       |

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

|                           |                |                  |                     |                |   |   |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| Title of the Paper        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| NA                        | NA             | NA               | 2020                | 0              | NA  | 1   |
| <a href="#">View File</a> |                |                  |                     |                |   |   |

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

|                           |                |                  |                     |         |   |   |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| Title of the Paper        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| Nil                       | Nil            | Nil              | 2020                | Nil     | Nil   | Nil   |
| <a href="#">View File</a> |                |                  |                     |         |   |   |

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

|                             |               |          |       |       |
|-----------------------------|---------------|----------|-------|-------|
| Number of Faculty           | International | National | State | Local |
| Attended/Seminars/Workshops | Nil           | 19       | 25    | Nil   |
| Resource persons            | Nil           | Nil      | 1     | Nil   |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                         | Organising unit/agency/<br>collaborating agency  | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|---|--|--|--|
| Blood Donation<br>Camp                          | YRC/Rotary                                       | 2  | 40   |
| Programme on<br>Usage of Domestic<br>Gas Safety | NSS/Dixit Gas<br>Agency                          | 2  | 298  |
| Voting Awareness<br>Programme                   | Student welfare<br>wing/Taluka<br>Administration | 1  | 500  |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students<br>Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| NIL                  | NIL               | NIL             | Nil                             |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                        | Organising unit/Agen-<br>cy/collaborating<br>agency | Name of the activity | Number of teachers<br>participated in such<br>activites | Number of students<br>participated in such<br>activites |
|---|---|----------------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |   |                      |   |   |

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | NIL         | 0                           | 0        |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the<br>linkage | Name of the<br>partnering<br>institution/<br>industry<br>/research lab<br>with contact<br>details | Duration From | Duration To | Participant |
|-------------------|-------------------------|---|---------------|-------------|-------------|
| nil               | nil                     | nil   | Nil           | Nil         | nil         |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities     | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|------------------------|---|
| Deshpande Foundation      | 11/07/2019         | Soft Skill Development | 31  |
| <a href="#">View File</a> |                    |                        |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 4.5  | 4.1  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Campus Area  | Existing                |
| Class rooms  | Existing                |
| Laboratories   | Existing                |
| Seminar Halls  | Existing                |
| Classrooms with LCD facilities   | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Video Centre   | Existing                |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing                |
| Classrooms with Wi-Fi OR LAN   | Existing                |
| <a href="#">View File</a>  |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Argees e-lib Software     | Fully                                    | 16.2    | 2008               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |       | Total |         |
|----------------------|----------|---------|-------------|-------|-------|---------|
|                      |          |         |             |       |       |         |
| Text Books           | 13391    | 1127707 | 333         | 45470 | 13724 | 1173177 |
| Reference Books      | 634      | 135490  | 1           | 400   | 635   | 135890  |
| Journals             | 24       | 22708   | 21          | 20874 | 45    | 43582   |
| e-                   | 1        | 5900    | 1           | 5900  | 2     | 11800   |

|                           |           |              |            |            |           |              |
|---------------------------|-----------|--------------|------------|------------|-----------|--------------|
| <b>Journals</b>           |           |              |            |            |           |              |
| <b>CD &amp; Video</b>     | <b>66</b> | <b>15486</b> | <b>Nil</b> | <b>Nil</b> | <b>66</b> | <b>15486</b> |
| <b>Library Automation</b> | <b>1</b>  | <b>50481</b> | <b>Nil</b> | <b>Nil</b> | <b>1</b>  | <b>50481</b> |
| <a href="#">View File</a> |           |              |            |            |           |              |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| <b>NIL</b>                | <b>NIL</b>         | <b>NIL</b>                            | <b>Nil</b>                  |
| <a href="#">View File</a> |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type            | Total Computers | Computer Lab | Internet  | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/ GBPS) | Others   |
|-----------------|-----------------|--------------|-----------|------------------|------------------|----------|-------------|----------------------------------|----------|
| <b>Existing</b> | <b>42</b>       | <b>33</b>    | <b>25</b> | <b>3</b>         | <b>0</b>         | <b>4</b> | <b>0</b>    | <b>100</b>                       | <b>0</b> |
| <b>Added</b>    | <b>0</b>        | <b>0</b>     | <b>0</b>  | <b>0</b>         | <b>0</b>         | <b>0</b> | <b>0</b>    | <b>0</b>                         | <b>0</b> |
| <b>Total</b>    | <b>42</b>       | <b>33</b>    | <b>25</b> | <b>3</b>         | <b>0</b>         | <b>4</b> | <b>0</b>    | <b>100</b>                       | <b>0</b> |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                       |
|-----------------------|
| <b>100 MBPS/ GBPS</b> |
|-----------------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| <b>Commerce Classes-Cost Accounting</b>    | <a href="https://www.youtube.com/channel/UCDP8va0GEnIqSoAfOaBxU1Q/videos">https://www.youtube.com/channel/UCDP8va0GEnIqSoAfOaBxU1Q/videos</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| <b>4.5</b>                             | <b>4.1</b>   | <b>7.5</b>                             | <b>7.2</b>   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|  |
|--|
| <p><b>POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES LABORATORY, LIBRARY, SPORTS COMPLEX, COMPUTERS, CLASSROOMS</b></p> <p><b>4.4.2</b></p> <p><b>Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website,</b></p> |
|--|

provide link) • The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. • Maintenance and utilization of laboratories are as follows:- The policy is to maintain laboratories systematically and made available to students as and when they use. Laboratories under super vision of concerned faculty. The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. • Policies and procedures of Library:- 1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 5. The maintenance of the reading room is done regularly by library staff. 6. Stock verification of library books is done every year by stock verification committee. • Sports: -The maintenance of sports equipments is under the supervision of sports in-charge of the college. The policy of stock taking of sports equipment is followed every year. Inter-collegiate Kabaddi and volleyball Tournaments are organized by college every year. • Computers: - 1. Centralized computer laboratory established to enrich the students. 2. Internet and WIFI Enabled campus. 3. Open access journals facilities are available. • Classrooms: - 1. To maintain cleanliness of the classrooms is entrusted to ministerial staff. The policy is to keep every classroom so hygiene and ensure congenial learning atmosphere. 2. Administrative officers will take in charge for student's academic requirements. • Policies and procedures of maintain and utilizing other facilities:- 1. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. 2. College campus maintenance is monitored through regular inspection. 3. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 4. Updating of software's is done by lab assistants. 5. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 6. Regular maintenance of the water cooler and water purifier is done regularly.

<https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/4.4.2%20Policies%20and%20Procedures.pdf?ver=1610178113673>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme     | Number of students | Amount in Rupees |
|--------------------------------------|------------------------------|--------------------|------------------|
| Financial Support from institution   | Poor Benefit Fund            | 30                 | 15000            |
| Financial Support from Other Sources |                              |                    |                  |
| a) National                          | Post Metric Scholarship(BCW) | 281                | 851980           |
| b) International                     | Nil                          | Nil                | Nil              |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved              |
|---|-----------------------|-----------------------------|--------------------------------|
| Language Lab                              | 04/09/2019            | 17                          | Subject Expert                 |
| Yoga                                      | 20/07/2019            | 30                          | Patanjali Yoga Centre, Haveri. |
| Elevate                                   | 31/08/2019            | 31                          | Deshpande Foundation, Hubli.   |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2019 | Career Counseling  | Nil  | 84   | 8  | 5                         |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 6                         | 6                              | 3   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00                            | Nil                             | Nil                       | Deshpande Foundations, Hubli. | 31                              | 17                        |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 1  | BA                       | Arts                      | BAJSS RNR                  | B.Ed                          |
| 2019 | 1  | BA                       | Arts                      | RTES Law College           | LLB                           |
| 2019 | 1  | B.COM                    | Commerce                  | PG Center Karnataka Center | M.Com                         |

|                           |   |       |          |                   |       |
|---------------------------|---|-------|----------|-------------------|-------|
|                           |   |       |          | Dharwad           |       |
| 2019                      | 1 | B.COM | Commerce | KSS College Gadag | M.Com |
| 2019                      | 1 | B.COM | Commerce | G H Haveri        | M.Com |
| <a href="#">View File</a> |   |       |          |                   |       |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

|                           |   |
|---------------------------|---|
| Items                     | Number of students selected/ qualifying |
| Any Other                 | Nil                                     |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

|                           |                  |                        |
|---------------------------|------------------|------------------------|
| Activity                  | Level            | Number of Participants |
| Kabbadi Nil               | University Level | 88                     |
| <a href="#">View File</a> |                  |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019                      | University Blu          | National               | 1                           | Nil                           | 2838              | Shweta Bidari       |
| 2019                      | University Blu          | National               | 1                           | Nil                           | 2434              | Divya Pujar         |
| 2019                      | University Blu          | National               | 1                           | Nil                           | 2365              | Aishwarya Karpur    |
| <a href="#">View File</a> |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has students union comprising student representatives like secretary, joint secretary etc for different activities since its inception. they have been actively engage in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students to participate in the co curricular and extracurricular activities conducted in the college. The students also have representative in IQAC. The various academic and administrative bodies and their activities which have student representation in them are : 1. Sports Committee : Under the president ship of principal, the chairman and members from the faculty and student representatives who take the lead role in organizing various sports and games competitions apart from Annual Sports Day for the students. 2. Cultural Committee: The Cultural Committee is constituted annually by principal under his President ship, the chairman and members from the faculty and student representative who look in to all cultural aspects of the college and to organize all cultural programmes and events like Talents Day, Fresher's Day

etc. 3. Library Committee This Committee is constituted under the Under the Chairman ship of principal, the Librarian and members from the faculty and student representatives who take active role in increasing the library leadership, provide increased library hours, increase the number of reference books etc including e learning materials competitions apart from Annual Sports Day for the students. 4. Debate Committee : This Committee is constituted under the Under the President ship of principal, the chairman and members from the faculty and student representatives who play important role in organizing competitions like pick and speak, debate, elocution, speech etc for the benefit of the students. 5. NSS Advisory Committee: This Committee is constituted under the Under the President ship of principal, NSS Programme officers and members from the faculty and student representatives. The NSS wing of the college organizes various activities as regular activities at college premises and around the college and special camp activities at the adopted village with the motto serve to learn and learn to serve.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

626

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting Held on 2nd march 2020, discussed about NAAC 3rd Cycle and Role of Alumni in the NAAC Process During Peer team visit

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Beauty of Democracy is lies in decentralization of power participation of all our college management following management by acceptations policy (interferes only in exceptional cases) The effective practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. UG admission has witnessed a significant increase since last accreditation due to decentralization and participative management. The college ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinized by the admission committee headed by Principal, HODs and senior faculty representing different committees. Prospectus and other details are uploaded on college website, providing details and schedule of admissions. Admissions: The college ensures merit reservation, poverty and so on of the students while taking admissions to the programmes. After inviting applications they are scrutinized by the admission committee of the University and Government of Karnataka. Differently abled students, performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, Scouts and Guides, Ex Servicemen) are also considered along with merit. The institution promotes participative management by forming different committees involved in the staff and students all the faculties is made(part of) chairman of different committees students are made secretaries of the guidance of the staff,

coordinates the literary and cultural, sports activities of the college . Committees are constituted annually and duties are assigned to faculty. As a result of active academic and co-curricular and extracurricular activities there is a tremendous increase in student strength. This growth let the management to emphasis on decentralization and participative management as that would is the administrative pressure on the principal, help quicker decision making and instill a sense of belonging among the faculty the various cultural and sports, extension activities are conducted through various committees under the guidance of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Admission of Students                                      | College regularly forms Admission Committee. Committee counsel parents and students to select subject combination and programme based on students interest. Admission Committee strictly adhered to the guidelines of Department of Collegiate Education and affiliating university with regard to the Admission processes is concerned. Admission processes involved on the basis of first cum first serve mode. |
| Industry Interaction / Collaboration                       | The Department of Commerce regularly conducts study tours, visiting to various banks, financial institutions, factories, etc., to enrich the course curriculum. The department of Economics guide students in surveys at APMC, Industries and factories. The Department of Economic also In collaboration with neighbouring college college conducts debate.  |
| Human Resource Management                                  | Management is very cooperative and always supportive to the institution. Management recruits qualified and competent teaching staff for the unaided subjects. Management regularly conducts TQM for both teaching and non teaching staff.   |
| Library, ICT and Physical Infrastructure / Instrumentation | Library is completely atomized. Learning resources are augmented based on the recommendations and feedback from different stakeholders. Library also established NRC to access e-learning resources.  |
| Research and Development                                   | IQAC regularly updates and informs all the teaching staff about the circulars, notifications with regard to seminars, workshops, conferences, etc., IQAC also encourages faculty members to   |

|                            |   |
|----------------------------|---|
|                            | publish research article at the recognized and qualified journals. IQAC assists while applying for Minor Research Project, conduct of surveys, field work, etc.   |
| Examination and Evaluation | In addition to the conduct of 2 internal tests as per the university prescribe guidelines, teachers do involve in providing assignment, inhouse semihar, oral test. The process of evaluation include are regular attendance to the classes, active participation of curricular, cocurricular and extra curricular activities, marks scored in two internal marks. College has formed Examination Committee which organize to conduct internal tests. |
| Teaching and Learning      | Some of the senior staff of the college engage classes using ICT in addition to conventional mode of teaching. For the effective teaching learning processes, college has conducted ICT training for teachers. Academic journals are also made available at the central library.  |
| Curriculum Development     | Course curriculum is designed by university. College is adhered to follow it. To enrich the course curriculum, some of the department involved in study tours, field projects, special lectures by academicians, experts, etc being conducted regularly.  |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details   |
|------------------|---|
| Administration   | Administrative staff are trained on ICT from time to time and also deputed them as and when training sessions on egovernance arranged by Department of Collegiate Education and affilating universiry. Most of the correspondance from office is dealt by using office automation. Permanent staff salary bill is generated through HRMS and attendance of the staff is tracked through Biometrics. |
| Examination      | e-governance is involve in Examination processes like online submission of examination form, revaluation form. Final internal marks is uploaded on university portal.   |

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2020                      | NIL             | NIL  | NIL  | Nil               |
| <a href="#">View File</a> |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|-----------|---------|---|---|
| 2020                      | NIL  | NIL   | Nil       | Nil     | Nil                                     | Nil   |
| <a href="#">View File</a> |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme                           | 1                               | 14/11/2019 | 04/12/2019 | 21       |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 7         | 13        | 4            | 2         |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching   | Students  |
|--|--|---|
| Loan facilities through SJM Credit Cooperative Society, Chitradurga and medical facilities at Basaveshwar Medical College and Hospital, Chitradurga. | Loan facilities through SJM Credit Cooperative Society, Chitradurga and medical facilities at Basaveshwar Medical College and Hospital, Chitradurga. | Mentoring, Remedial Classes, Book Bank provisions, etc. |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external financial audit. The competent auditor is appointed as the governing body for internal audit the external auditor done by the accounts and audit section of the joint director office under higher education department of Karnataka internal audit is carried

out every year. Internal audit report will be submitted to JDE office every year for their consideration. There were no major objections Raised by the auditor suffer. • Grants and funds sectioned by Government / UGC For UGC Grants Utilization certificate and statement of income and expenditure and assets certificates are get duely audited by the chartered Account and will be submitted to government/UGC Internal audit report will be submitted to J D office every year for this consideration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL  | 0                             | NIL     |
| <a href="#">View File</a>                                |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                       | Internal |                                |
|----------------|----------|---------------------------------------|----------|--------------------------------|
|                | Yes/No   | Agency                                | Yes/No   | Authority                      |
| Academic       | Yes      | Joint Director, Collegiate Education. | Yes      | Principal, IQAC and Management |
| Administrative | Yes      | Joint Director, Collegiate Education. | Yes      | Principal, IQAC and Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|   |
|---|
| 1) During every semester, Parent Teacher meeting is conducted regularly. 2) Feedback and suggestions given by parents are taken into consideration to implement for the effective delivery of teaching and learning processes. 3) Parents are informed about their ward academic performance and track record of attendance to the classes. |
|---|

6.5.3 – Development programmes for support staff (at least three)

|   |
|---|
| (1) In coordination of IQAC, college has arranged a training programme on effective usage of MS-Excel for Administrative staff. (2) Deputed staff to get trained at university about online submission of scholarship, etc. |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|   |
|---|
| (1) Organized professional training session for both teaching and non teaching staff. (2) Organized inter collegiate Kabbadi tournament. (3) Conducted a programme on IPR. (4) Strengthened Career Guidance and Placement Cell for the conduct of various programmes. (5) Conducted Digital LIteracy Programme. |
|---|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |

|                                  |    |
|----------------------------------|----|
| c)ISO certification              | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                      | Name of quality initiative by IQAC         | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|--|-------------------------|---------------|-------------|------------------------|
| 2019                      | Personality Development Program            | 01/08/2019              | 01/08/2019    | 01/08/2019  | 550                    |
| 2019                      | Shravana Satsanga                          | 23/08/2019              | 23/08/2019    | 23/08/2019  | 100                    |
| 2019                      | Program on Development Employable Skill    | 31/08/2019              | 31/08/2019    | 31/08/2019  | 140                    |
| 2019                      | Preparation of Seminar Papers              | 12/09/2019              | 12/09/2019    | 12/09/2019  | 250                    |
| 2019                      | Special Lecture on Empowerment of Women    | 16/09/2019              | 16/09/2019    | 16/09/2019  | 150                    |
| 2019                      | A Special Lecture on D emonetizatio n      | 23/09/2019              | 23/09/2019    | 23/09/2019  | 250                    |
| 2019                      | Awareness Program on Usage of Domestic Gas | 25/09/2019              | 25/09/2019    | 25/09/2019  | 550                    |
| 2019                      | Blood Donation camp                        | 28/12/2019              | 28/12/2019    | 28/12/2019  | 45                     |
| 2020                      | Voter Awareness Program                    | 25/01/2020              | 25/01/2020    | 25/01/2020  | 550                    |
| 2020                      | Opportunit ies after Graduation            | 25/02/2020              | 25/02/2020    | 25/02/2020  | 140                    |
| <a href="#">View File</a> |  |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |      |
|------------------------|-------------|-----------|------------------------|------|
|                        |             |           | Female                 | Male |
|                        |             |           |                        |      |

|   |            |            |     |     |
|---|------------|------------|-----|-----|
| Women Empowerment   | 18/09/2020 | 18/09/2020 | 150 | Nil |
| International Womens Day and Swastaha Sankalapa Programme | 10/03/2020 | 10/03/2020 | 380 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 0   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 2                       |
| Ramp/Rails          | Yes    | 2                       |
| Rest Rooms          | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                               | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|------------------|--|
| 2019 | 1  | 1  | 24/08/2019 | 1        | Flood Relief fund                                | 120              | 150  |
| 2019 | 1  | 1  | 04/01/2020 | 1        | Awarness programme by Fire Extinguish Department | 200              | 500  |
| 2020 | 1  | 1  | 06/01/2020 | 1        | Free Dental Checkup                              | 75               | 100  |
| 2020 | 1  | 1  | 08/01/2020 | 1        | Diabetes checkup camp                            | 95               | 200  |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                              | Date of publication | Follow up(max 100 words)  |
|------------------------------------|---------------------|---|
| Rules and Regulations for Students | 06/07/2020          | (1) Students should follow the rules and regulations issued by the college from time to |

time, failing which disciplinary action will be taken against them. (2) Regular attendance to the classes and tests are compulsory. A minimum of 75 attendance in each subject is essential. Otherwise they will not be eligible to appear for the semester exam. (3) Students should not indulge in such activities either in the premises or outside the college which will affect the discipline of the college. (4) Students are requested to notice the notice board and email.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                  | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| NIL                       | Nil           | Nil         | Nil                    |
| <a href="#">View File</a> |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Greenery atmosphere (2) Conducive atmosphere (3) Vehicle ban for students (4) Plastic Free Zone

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice-I Title of Practice:** - Vachana Kammata An inspiration for development of moral values  
**Objectives:-** • To inculcate the moral values and ethics practiced by XII century saints and social reformers. • To enlighten students community for inculcation of ethical and moral values. • To encourage students community to follow the values of role models of ancient period. • To encourage students community about the workaholic nature.  
**Context:-** We are proud and egoistic to state that, our country is rich in heritage, culture and natural resources. Referring to the analysis report of various findings from different organizations, etc., values are declining and students mindset are getting diversified due to the advancement of mobile technology. Today's students are tomorrow's greater strength for our country. To shape them morally, ethically, socially responsible citizen of our country, college has adopted a course on Vachana Kammata - which reflects on moral and ethical values practiced and propagated by Lord Basaveshwara and his contemporary saranas to the society at large during their era, which is introduced by our esteemed management to help student community to inculcate these universal values.  
**Practice:-** Students who enrolled for this course need to study, First Year - Anubhava - Teaches on human values and civilization Second Year- Anubhuthi - Highlights on gender equity. Third Year - Ananda - Inspires role model of spiritual gurus. This particular value added course is very prominent course in the entire state of Karnataka introduced by our esteemed Management SJM Vidya Peetha, Chitradurga. This is a unique course started in the year 1998 from Middle School to PG level. Study materials are provided to students at free of cost. The examination pattern is centralized process by the Management. The

rank holders of this examination are given cash prize of Rs.1500/- each instituted by Management. Evidence of Success:- Most of the students get enrolled for this course. This particular content of the course helped majority of the students community in inculcating various universal values. Most of them before leaving the institution after the graduation go with the commitment and dedication to be role model in every aspect of their efforts during their career span. College has good track of record about the successful implementation of the course and its impact. It is also witnessed in change in behavioural attitude during their course tenure. Problems Encountered and Resources Required:- Initially, students mindset was lean to adopt this course, but consistence guidance and motivations of senior staff members, gradually students taken interest in adopting this course. Necessary financial assistance is taken care by college to implement this course. We have not come across any financial constraint or any problem. Best Practice-II Title of Practice: - Promotion of Research Culture among Advanced Students. Objectives:- • To explore nurture the Talent. • To improve presentation skills. • To develop writing skills. • To improve oral communication skills. • To develop stage courage. • To develop leadership qualities. • To develop Research aptitude. • To encourage usage of ICT. Context:- In addition to the regular teaching learning activities, tutorials and remedial classes for slow learners, most of the advanced students who actively involved in curricular and cocurricular activities, to nurture them academically still further competent, college initiated in promoting and encouraging such advanced students to inculcate research culture through the process of involving in micro project, surveys and encouraging them to prepare articles and guiding them to present papers at various seminars, conferences, etc,. Hence this has been introduced in our college. Practice:- • Teachers guide the students in preparing the papers on topic-wise. • Students are trained to present but not to read the papers. • Sufficient rehearsals are made. • Time management is also given importance. • Students are encouraged to make best use of the library resources. Evidence of Success:- • Students Won 1st, 2nd 3rd Prizes in Paper Presentation at national level seminars organized by various colleges. • Witnessed tremendous increase in confidential level of students. • Now students are voluntarily coming forward with the brochures of seminars organized by other colleges to present the papers. • Improvement of communication skills. • The students have learnt the usage of ICT. • In turn they motivated other students. Problems Encountered and Resources Required:- • In the beginning Students hesitated to present the papers, IQAC motivated the students to present the papers with confidence. • To train the students without affecting their regular classes. • Less number of students came forward to organize programs. • The registration fees and TA are to be paid by the college to more number of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Best%20Practice019-20.pdf?ver=1609325180027>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

More number of girl students are from rural belt. College is very much committed to work as per its Vision and Mission statement. Majority of the villagers, farmers, parents still follow the older tradition in the midst of changing scenario of Liberalization, Privatization and Globalisation. To empower the women folk at a larger scale and uplift every village to the main stream, staff of the college putting their efforts to convince, motivate and promote for higher education especially for girl child. If a girl is educated,

she can educate entire member of family. Keeping this in mind, every neighbouring villagers, farmers, illiterate parents are educated about the scope of higher education, provisions from State and Central government. This has resulted in gaining more number of students enrolled are from rural belt, even though college is situated in urban background. The distinctiveness of this college, is our esteemed President, swamiji Dr. Shivamurthy Murugha Saranaru who is committed and dedicated in facilitating higher education at major places of Karnatak State, driven the attention of villagers, illiterates, farmers irrespective of their religious background yielded to promote their daughters to continue higher education rather than discontinuation of education at an early age and getting their daughter married. Our esteemed President established our college purely for girl students so as to empower girl students so that they in turn educate and empower their entire family members, which will become strong strength for our country. One of the most prominent atmosphere in the college felt by every girl student is parental care by staff of the college. The track record of the academic performance of the students is remarkable and also ranks at university level and good number of sports laurels including university blues.

Provide the weblink of the institution

<https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Distinctiveness%202019-20.pdf?ver=1609325180027>

### **8.Future Plans of Actions for Next Academic Year**

(1) To construct additional 2 class rooms (2) To conduct orientation on NAAC revised manual (3) To Prepare SSR and upload on NAAC portal (4) To propose Management for matching financial support for the construction of Hostel (5) To conduct coaching classes for competitive examinations. (6) To organize virtual Seminars / workshops based on course curriculum and current trends. (7) To organize Inter Collegiate Tournament. (8) To implement e-MIS (9) To orient students on Students Satisfactory Survey (10) To depute teachers for FDP