



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S. J. M. V. B. A. J. S. S. ARTS AND COMMERCE COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. G.E. VIJAYAKUMAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08373266826
• Mobile No:	9480369105
• Registered e-mail	ge.vijaykumar@gmail.com
• Alternate e-mail	sjmv87college@gmail.com
• Address	S.J.M.V BAJSS ARTS AND COMMERCE COLLEGE FOR WOMEN Church Road Ranebennur-581115
• City/Town	RANEBENNUR
• State/UT	Karnataka
• Pin Code	581115
2.Institutional status	
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka State Akkamahadevi Womens's University, Vijayapura				
• Name of the IQAC Coordinator	B. R Dammalli				
• Phone No.	8050344956				
• Alternate phone No.	08373266826				
• Mobile	8050344956				
• IQAC e-mail address	dammalibr@yahoo.in				
• Alternate e-mail address	sjmv87college@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/AQAR%202019-20.pdf?ver=1635436833897				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Academic%20Calendar%202020-21.pdf?ver=1647326164457				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.90	2005	28/02/2005	27/02/2010
Cycle 2	A	3.04	2012	21/04/2012	20/04/2017
Cycle 3	B+	2.58	2021	23/02/2021	22/02/2026
6.Date of Establishment of IQAC			01/07/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		5		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1) State level online Essay Competition organized on NEP-2020 & State level Webinar on " Opportunities to Develop Skills at home during Covid-19".				
2) Medical Checkup Camp arranged.				
3) Optimum Use of ICT during Covid Pandemic.				
4) Elevate programme continued in association with Deshpande Education Trust, Hubballi.				
5) Successful Completion of 3rd Cycle Accreditation Process.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
To Organize Webinars/ Seminars/ Conferences/ Workshops\ /Symposium	State Level Webinar Organized on
To Organize Webinars/ Seminars/ Conferences/ Workshops\ /Symposium	National Level Webinar organized on Trends in Indian Writing in English Fiction,. on 22 Sep 2020
To conduct state level Essay Competition	State level online essay competition Conducted on NEP-2020 on 5th Sep 2020
To conduct Essay Competition	Conducted Essay Competition on the role of Youth in the Protection of environment, on 11th Aug 2021
To arrange Special Lectures	Online special lecture was arranged on the Role of Youth in the protection of Environment, on 5th June 2021
To Motivate the faculty members to participate in seminars/conferences/workshops/symposium	Faculty members participated in national, state and local seminars/webinars
To motivate the faculty members to participate in faculty development programmes	Faculty members participated in Faculty Development Program
To prepare and face the PEER Team visit for 3rd Cycle Accreditation	Prepared completely and faced successfully the PEER Team visit on 9th & 10th Feb 2021
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management	31/01/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	01/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	142
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	556
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	157
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	148
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16

File Description	Documents
Data Template	View File
3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	3777961
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	41
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Every department prepares teaching plan, allocating Sem wise topics to be taught. Syllabus of each subject for the academic sessions is provided to the students and teacher maintains a work diary for effective academic planning, implementation, and review of the curriculum. Theory & practical classes are held according to the timetable which is prepared prior to the commencement of the academic year by the committee and is published on students and teachers notice board and college website. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching-learning process more learner - centric. YouTube assisted learning, experiential learning, participative learning, and problem-solving methods are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, quiz competition, paper presentation</p>	

by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum. Records are maintained by each department and information is provided to IQAC for documentation. To keep track of active participation of students, regular attendance, assignments, participation in co-curricular, extracurricular activities, representation in NSS, etc. are taken into consideration for continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the guidelines of university and academic calendar of the college in each activity including continuous internal evaluation process. Classes are commenced as per the calendar. Continuous evaluation includes two internal tests, assignments, regular class attendance for each semester. The Examination Committee informs well in advance about the schedule of conduct of internal tests by circulating notice to each class, displaying on notice board and e-mail message to all the students. The students are provided with the evaluated answer scripts of internal tests, so that they can be aware of their learning level. The activities of the Examination Committee are Preparation and announcement of schedule/ Timetable of examination with the consent of IQAC and Principal, Collection of question papers well in advance from the faculties and preserve confidentially in cupboard. Display of consolidated internal marks. The CIE methods implemented by the college are Home assignments to develop and assess the writing skills, Group discussion to improve and assess the subject knowledge, vocabulary, Oratory skills, social awareness etc, Seminars on selected topics are assigned to enhance and assess the confidence level of the students and two internal tests to find out slow and advanced learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 651 552 712">File Description</th> <th data-bbox="552 651 1481 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 552 891">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="552 712 1481 891" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 891 552 958">Any additional information</td> <td data-bbox="552 891 1481 958" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>0</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1310 552 1370">File Description</th> <th data-bbox="552 1310 1481 1370">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1370 552 1438">Any additional information</td> <td data-bbox="552 1370 1481 1438" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1438 552 1543">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="552 1438 1481 1543" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1543 552 1639">Institutional data in prescribed format (Data Template)</td> <td data-bbox="552 1543 1481 1639" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>3</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

116

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has made conscious efforts to integrate the crosscutting issues in curriculum of a) Sociology in B.A.-VI Sem, the content of the syllabi deals with religious composition, literacy, Violence Against Women (b) Indian Constitution - I Sem of B.A. and B.Com. - highlights on fundamental duties and rights, etc. (c) Environmental Study for II Sem of B.A. and B.Com. covers the Ecosystem, Bio-diversity, Environmental Pollution, Global Warming. These issues are also reflected in value added course VachanaKammata. Personality Development programmes are organized to inculcate professional ethics in students and staff. Institution organizes the gender related programmes on Rights of Women and Health check-up programmes for students and staff. The college has conducted a Value-Added Course "Vachana Kammata" for all students, which highlights more on human values practiced and propagated by the 12th century Saints Lord Basaveshwara and contemporaries. The syllabi contain - First Year - Anubhava - Teaches on human values

and civilization Second Year- Anubhuthi - Highlights on gender equity & Third Year - Ananda - Inspires role model of spiritual gurus. Creation of awareness about protection of environment is the need of the hour. Hence the institution celebrates every year, "World water day", " World Earth Day", "Vanamohatsava", etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/1.4.2%20Feedback%20process.pdf?ver=1648365805429

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

315

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

180

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' previous performance in curricular and cocurricular activities is used to assess their learning level and arrange bridge course/ training. Talent hunt day is conducted to root out hidden talents of students for further nurture and equip them to participate in various competitions. Teachers review the academic performance of students from classroom lecture and discussion, laboratory practical, unit test, previous board's results and class seminars. Special attention is given to the slow learners in the tutorial classes. In the beginning basics are taught for the better understanding of the subject concepts. Remedial classes are arranged for the slow learners. Advanced Learners are motivated to strive for higher goals. They are provided with additional inputs like project work, seminars etc. for better learning, growth and inculcate research culture and practical awareness. Different departments organized student seminars, group discussions, quiz to develop analytical and problem solving abilities in them and thereby to improve their presentation skills. Encouraging them with extra coaching to obtain university rank. Motivating them with awards and prizes in departmental activities. For independent learning extra books are given. Motivated to appear for competitive exams by using

the college library general knowledge and subject wise books.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
556	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods which are used by the institution for enhancing learning experiences are 1.Organization of educational trips and surveys 2.Field visit, industrial visit, debates, seminar presentations, group discussions etc.. College has some of the facilities to gain knowledge through experiential learning such as (a) Well Equipped Computer Lab (b) Geography Lab (c) Language Lab (d) Network Resource Centre. In participatory learning, students are encouraged to involve in various cocurricular activities. Various activities like; debate, elocution, quiz competition, assignment etc are arranged..In problem solving, students are asked to solve the dictated problem on their own in the class hour only.Students learn of organising through participation in college programmes. One of the best practices in our institution is that students celebrate Teachers' Day by organizing games to the teachers. To inculcate and enhance practical knowledge of research, selected students are encouraged to takeup mini projects on their interested topics limiting to local area. Student's activities arranged in social & community services through NSS, Youth Red Cross, College union etc. Independent & self learning are made effective through assignment & seminars. In accounting class advanced learners are asked to solve the problems on blackboard.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective learning process. The institution believes that integrating technology into the class room is an effective way to connect with students .Some of our classrooms are smart class rooms equipped with LCD projectors and interactive boards. We incorporate Audio-visual materials to supplement text books & e-books through apps, which enable the students to capture the subject effectively. Teachers, employ different aids like power point presentations in their classes, online classes and YouTube classes. These methods help the imaginations of students thrive and grow. Our seminar hall is equipped with Audio-visual teaching aids. Our students are enabled to present papers in the seminars through power point presentation. ICT helps teachers to interact with the students; it helps them in preparation of their teaching. ICT has the capability to make instruction easier, more challenging & motivating for teachers. ICT allows learners to explore & discover rather than merely listen & remember. Visual teaching aids through ICT enables the students grasp quickly.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sjmvwomenscollege.com/online-class-videos

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

208

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation process is made known to the students in the beginning of academic year. College takes various measures to ensure the internal assessment transparent & robust in terms of frequency & mode. Internal evaluation is based on pre determined & transparent system involving two internal tests for each semester, assignments/ seminar & attendance. Institution conducts 02 internal tests, one after 8 weeks of commencement of classes and second after 12 weeks of commencement of classes. Result will be announced within ten days of internal test on the notice board. The evaluated answer scripts are distributed to students to know their performance and allow them to raise objections if any. The performance of students is intimated to the parents in the teacher parents meeting. For each semester one assignment/ seminar has to be worked out by students and which will be taken for allotting internal marks. The students are allowed to attend re test for absentees with genuine reasons. CCTV cameras installed in all the classrooms to ensure utmost transparency. Any grievances related to the conduct of internal examination or valuation of answer scripts may be reported by the students to the IE Coordinator.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution deals with examination related grievances timely, efficiently & transparently. There is an internal Examination Committee which looks after conducting of examinations, declaration of result and also attends to the grievances of students relating to the internal examination. In the beginning, the students are

informed about the regulations of the University regarding the internal assessment system. The students are given answer scripts for review. They can appeal to the coordinator of IEC if there are any factual errors. The teachers will make the students to identify the deference between their performance and the marks awarded. By attending to the grievances of the students relating to the internal examinations the institutions encourages the students to face examinations without any phobia.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education is currently preferred globally to promote educational revitalization. In education, what matters ultimately is not what is taught, but what is learned. The quality of teaching is to be judged by the quality of learning that takes place. Therefore for each programme and course we need to sensitize the teachers and students about program outcomes and course outcomes. Program outcomes describe what students are expected to know and be able to do by the time of graduation. These related to the skills, knowledge and behaviours that students acquire as they progress through the program. Program outcomes are defined by the University based upon the graduate attributes. The course outcomes are the statements of observable student actions that serve as evidence of the knowledge, skills and attitudes acquired in a course. Teachers will prepare lesson plans keeping in mind the programme and course outcomes and they try to attain them at the end of syllabus/examinations. During the orientation programme students are briefed about po's and again we remind them repeatedly about po's & co's in the classroom. University website & college displays Po's & Co's of every course also provided in prospectus of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Programme%20outcome%20and%20course%20outcome%20.pdf?ver=1648111211280
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes & course outcomes are duly evaluated by the IQAC to get the track record of Po's, Co's. College IQAC regularly promotes every faculty members to upgrade teaching learning processes and adopt advanced mode of teaching process which help student's community to understand course content and making them to involve and learn. Po's and Co's are evaluated through the performance in the question answer session in class, performance and involvement in the seminar, assignments and in different co-curricular activities. Semester end examination is the important tool for evaluation of Po's & Co's attainment. The CIA- comprises two tests in each semester assignment/ seminar and attendance. The marks obtained by the students are mapped to Co's & Po's. Identification of weak and bright students is identified and accordingly outcome attainment target is set by suggesting measured improvement. Students are given home assignments in subjects like accountancy income tax, costing which helps to evaluate the course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/annual%20result.pdf?ver=1648284919976

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/SSS.pdf?ver=1651046908699>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Pandemic norms no Extension Activities were conducted neither in college nor in Neighbourhood Community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**2**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****940**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****0**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is running in its own campus with 1.25 acres of land. There are 15 classrooms with spacious and well ventilated, mounted fans, mounted green board with Audio connectivity. 03 class rooms are mounted with smart boards and 02 with LCD projectors. College has facilitated with wifi connectivity. Computer Lab is well equipped with 38 computers. Necessary software's being installed based on the course curriculum from time to time. College has the facility of UPS & 10 KV Generator. 11 computers are installed with English Language interactive software along with Headphone for interactive mode of learning with Air Condition & 50 inch Television. Geography Lab is well equipped with maps, topographic sheets, and survey equipments like tracing table, thermometers, barometer, magnetic compass, anemometer, wind wane, standard time indicator and wet and dry bulb thermometers. Library fully automated, subscribed for INFLIBNET N-List, and has good number of collections of books, academic journals both national & international, network resource Centre. Auditorium mounted with LCD projector with the seating capacity of 500. College has a separate Principal Chamber, Administrative hall, Staff room, IQAC, NSS, Sports, Reading Room, Rest Room & canteen with necessary facilities. Mounted surveillance cameras in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural activities of the college are Singing, Dancing, Folk dance, One act Play, Drama, cooking without fire, rangoli, fashion design, ethnic day, mehandi, hairstyle. College has cultural Association which conducts various competitions at college level and encourages students to participate in various cultural and literary activities . Selected students in various events will be sent to participate in cultural competitions organized by other colleges. The college cultural activities also includes Inaugural Day, Annual day, ethnic day, fresher's day, talents day etc. Various sports facilities are provided to students within the campus for both indoor and outdoor games. The college is committed to create the balanced atmosphere of academic, cultural and sports activities for overall personality development of the students.. Students are sent to participate in sports competitions organized by other colleges. The Indoor games facilities like chess, caroms etc are provided to the students in the college campus. The college offers a Certificate Course in Yoga to review the ancient tradition of culture which provides consciousness about health. Ample space is provided to practice yoga in the college premises. Two of our staff got extensive training in Yoga and they are providing training to students and staff regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjmvomenscollege.com/criterion-4

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/teaching%20classes%20Using%20ICT%20Tools.jpg?ver=1648365799640
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.39234

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the heart of the college for teaching -learning process. Library is housed in the campus of the college with a qualified and competent permanent Librarian. Library Committee meets once in a year and takes implementation of augmentation of learning resources based on the recommendations and feedback from students and staff. Library is fully automated with e-lib software. The Library has wide collections of Books, Journals, audio, video materials, newspaper, rare books, e-resources, previous year question papers etc. A specialized service is provided by the library through Inflibnet resource management software, Barcode online circulation system. The

Digitalization of library through OPAC has resulted in easy access of information like subject ,author-wise book, books borrowed, due date to return books and penalty to be paid if not returned the book in time. E-Library management software installed in our library is a graphical user interface based software with following features ; Multi- user & Multilingual, In built barcode ,Generation Thermal Printer, Integration Books & Non books Acquisitions, Periodicals & journals subscription ,Stock Verification ,Reservation & Circulars ,Members Entry ,Identity card Generation, OPAC Online Public Access ,Catalogue Kiosk application Reports like Graphical, Summary statistical Listing Reports, MIS, Ledgers and other 300 Reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90668

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is adhered to the policies and guidelines from competent authorities to switch over to advanced mode of teaching in addition to conventional mode of teaching. In view of this, college has well equipped and high configured computers. High bandwidth internet connectivity is also facilitated to access comfortable e-learning resources. College has mounted sufficient surveillance cameras attached to LAN connectivity which help Principal to monitor the functioning of activities in respective class room wherever he tracks. For the purpose of maintenance of computers, college has qualified and competent technical staff who regularly maintains the system. Only in the case of repair beyond his control, Principal invites technical expert from outside and gets it repaired from time to time. The college office uses LAN facility and software for admission of students & fee collection. Examination section uses web-portal (OASIS). Exam forms are filled through online. Student gets results online. The college library uses e-lib software for library automation. Our Seminar Hall is also having IT facility. The institution frequently updates all the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7.24116

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College forms Stock Verification Committee for library, physical & academic facilities available in the college headed by a chairman and with a few members. Every year committees will submit reports to Principal regarding the maintenance and utilization of all facilities. A campus officer looks after the cleanliness of the campus & proper utilization of facilities available in the college. The rules and regulations of the Labs and Library are displayed in the college notice board. IT resources are supported by UPS and 50KV Automatic switch over generator. Computers are monitored by technical assistant and provided with antivirus software. Air conditioner is provided for smooth functioning of computers. Library facilities are open to students from 9AM to 5PM, during exam time from 8AM to 6PM. Maintenance and utilization of library resources are done strictly according to the library rules. These rules are made known to students in the orientation programme and through prospectus. Sports amenities are maintained by the sports secretary. A stock register for the sports equipments is maintained properly and verified by the stock verification committee. Seminar Hall, auditorium and class rooms are properly maintained and extensively used for the academic & cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

444

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has different committees for different activities since its inception with students representation. The various academic and administrative bodies and their activities which have student representation in them are:

Sports Committee: To take the main role in planning and organizing various sports and games for the students including Annual Sports Day.

Cultural Committee: To look into all cultural programmes of the college like Talents Day, Fresher's Day, competitions etc.

Library Committee: To take active role in increasing the library membership, provide increased library hours, increase the number of reference books etc including e learning materials.

Debate Committee: To play important role in planning and organizing competitions like pick and speak, debate, elocution, speech etc for the benefit of the students.

NSS Advisory Committee: To play important role in planning and organizing NSS activities as regular activities and special camp activities at the adopted village.

Student Union: High scorer in even semester end exam is chosen as class representative for each class., final year students from Arts and Commerce stream are nominated as a General Secretary and Co-General Secretary respectively.

IQAC: Every year final year student is selected as one of the members of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional Alumni Association. It meets periodically to discuss the ways and means to improve the academic environment of the college, as well as to exchange views on the employment opportunities and scope of higher education. The Association contributed both financially and non financially over the years for the growth and development of the college through endowment scholarships or cash prizes and financial support in conducting seminars, conferences, tournaments etc. Alumni also helps in organizing extension activities including NSS special camp at village level .The Alumni has contributed to the college for curricular aspects through occasional interactions with the students within the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has the following organizational structure for the effective decision making and its implementation as per the vision and mission of the institution.

1. **The Management:** - SJM Vidyapeetha is the life force of the administration and ensures in imparting quality education to suit the emerging trends in the market. The faculty has freedom to give suggestions to the management for the improvement of quality parameters in the institution.
2. **The Local Committee** consists of the Principal, the chairperson, three nominees from the Society and four teacher nominees. All the heads of the departments are also members. The Committee approves all academic activities such as course structure and policy matters, admission and examination process, research activities, infrastructural developments of the college etc.
3. **Panning committee:** - The policies and practices of the college like academic and administrative, planning and implementation reflect the efforts of the institution towards a consistent growth for the development of society through education.
4. **Finance committee:** - It prepares annual budget and takes approval from the management. The committee also oversees and monitors funds from UGC scheme and other funding agencies.

File Description	Documents
Paste link for additional information	https://sjmvwomenscollege.com
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college delegated his authority to the committees and promotes participative management by forming different committees involving the staff and students. All the faculties are made part of different committees. Students are made secretaries. Committees are constituted annually and duties are assigned. As a result of active participation in academic, co-curricular and extracurricular activities there is a tremendous increase in student strength as well as in result. This growth let the management to emphasis on decentralization and participative management as that would ease the administrative pressure on the Principal, helps quicker decision making and instil a sense of belongingness among the faculty. The various cultural, sports and extension activities are conducted through various committees under the guidance of IQAC. For example, a senior faculty member is made as Campus Officer to monitor the campus, another is assigned to look into the Internal exams related work and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are some of the strategic plans effectively deployed;

College canteen has been renovated with dining hall to accommodate the students as per the strategic plan and installed a solar street light in college campus. Based on the basic requirements of the college, management recruited competent teachers. Continued the Skill Development course of 80 hours under Career Guidance and Placement Cell with the support of Despande Education Trust

Hubballi .Enhanced learning resources at central library based on the recommendations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies is effective and efficient which is visible from its organizational structure

The Principal is the chief executive and chief academic officer of the college. He guides in the college in academic progress, admission, staff recruitment and administrative matters. He is responsible for managing the major administrative tasks and supervising students and faculty.

IQAC Is the brain of the college which helps the principal in the overall administration. Under Principal and IQAC various committees function for the smooth functioning of college such as Grievance Redressal Committee, Internal Compliant Committee, Anti- Ragging Committee ,SC/ST Cell ,Admission Committee ,Examination Committee and so on.

The college Grievance Redressal cell provision is made to the students, faculties, administrative staff, to voice their grievances. Suggestion Box is kept in the campus. The complaints/ suggestions are collected and analyzed by the grievance committee and necessary actions are initiated. The members express their grievances in the staff meeting with the Principal and management. The college adheres to government policies and University and UGC guidelines on appointment and promotion of the faculty and staff. The promotions are given to staff without any delay as and when due to such staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/6.2.2%20%20Organogram%20of%20College.pdf?ver=1650610590533
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College has various welfare measures for both teaching and non-teaching staff. Following are various welfare measures -

- (1) Cooperative Management.
- (2) Conducive atmosphere and belongingness of the institution.
- (3) Promotional benefit as and when due to any staff within stipulated period of time
- (4) Professional training by the Management and college regularly.
- (5) Loan facilities from SJM Credit Cooperative Bank, Chitradurga.

(6) Fee concession for medical aid at Basaveshwara Medical College and Hospital, Chitradurga.

(7) Compensatory job for deceased family.

(8) Promotion and motivation to teaching staff to upgrade academically.

(9) Maternity and paternity leave provision.

(10) Fee concession for children of the employees in professional colleges run by our esteemed Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff includes Student feedback every year to review the performance of the staff and for improvement of their performance and also the feedback from parents and alumni at their meet to take corrective measures for overall improvement.

Besides appraisal by students, parents and alumni, Appraisal by IQAC Coordinator, Self Appraisal by the faculty plays an important role to know what we are, where we are, then what to do, hence SAR of all teaching staff is taken on annual basis using structured questioner. The appraisal reports are analysed to know the performance of teacher in respect of curricular as well research activities .The appraisal reports are analysed and discussed with individual staff members. Principal takes personal interest in guiding the faculty. Major decisions taken based on these appraisal includes:

The faculty strengths are appreciated and corrective measures if necessary are suggested for short comings.

Timely sanction of increments and Promotion.

Participation in faculty development programs.

SAR of non-teaching staff is taken and analysed on annual basis using structured questionnaire. Based on the appraisal, Principal guides the non teaching staff and are assigned to work in different capacities on rotational basis to increase the efficiency of the individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for both internal and external financial audit. The competent auditor is appointed by the governing body for internal audit. The external audit is done by the accounts and audit section of the Joint Director's office under higher education department of Karnataka. Internal audit is carried out every year. Internal audit report will be submitted to JDCE office every year for consideration. There are no major objections raised by the auditor. Grants and funds are sectioned by Government / UGC. For UGC Grants Utilization certificate and statement of income and expenditure and assets certificates are duly audited by the Chartered Accountant and it will be submitted to government/UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds from the following streams;

1. Grant in Aid from Government for salary.
2. Scholarships and fees concession from government
3. Financial support from management
4. Financial support from others like Alumni, etc

Ours is the Aided College and receives grant in aid from the government with regard to salary every month. Fee concession amount sanctioned from government is also another source of fund. Management also extends financial support by way of salary to staff appointed by management and contributes towards matching grants for construction of building along with UGC Grants. College also receives financial support from others for motivating meritorious and poor students in the form of cash awards. College ensures that the mobilised funds are properly utilized for the benefit of the

college and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalize the quality assurance Strategies and processes for quality enhancement by continuous efforts to achieve improvement in all working areas of the institution by connecting stakeholders. It ensures the integration of modern methods of teaching, promoting research and motivating students in paper presentation. It makes efforts to inculcate a value system among students by way of Vachana Kammata which helps for good academic performance as well as to make them credible personalities. IQAC has encouraged and guided faculty members to conduct remedial classes for slow learners and guide advanced learners to inculcate competitive spirit to face the competition and also equipping them to present papers at in house seminars and various seminars, conferences, outside the campus. Promoted teachers to upgrade advanced mode of teaching learning process. IQAC has motivated faculty members to publish papers in reputed academic journals and also involve in book publishing and chapter editing processes. IQAC has obtained feedback from stakeholders, analysed and action taken. Due to IQAC initiatives to institutionalizing the quality culture there is Improved teaching-learning and evaluation process, increase in student strength, high succession rate , strong alumni base and active participation of students in co curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has very much concern in the academic outcome of every student. Institution reviews its teaching and learning process regularly by comprehensive process rated at three different levels namely institutional level, departmental level and faculty level. Institutional level, Co-ordinators of various committees is decided on the rational basis. Results analysis and other academic matters are discussed in the staff meeting. Teachers Feedback are collected at the end of every year by the IQAC to review the teaching and learning process. The teachers work Diary is reviewed by the Principal. Every faculty analyzes the learning outcome of his/her concerned subject. The result of continuous evaluation is informed by the faculty in PTA meeting. The faculties are formally informed about the students' feedback. Upgradation of 03 class rooms with smart board. Every class room fitted with provision for internet connectivity and speaker. Increase in student strength gradually. Augmentation of learning resources at central library. Improvement in sem result with higher percentage of scorers along with distinctions .Active participation of Alumni Association. Installation of 10Kv Generator for power supply. Augmentation of surveillance cameras..Good number of outgoing students joined for higher education. Added collaborations with Deshpande Education Trust Hubballi, Rotary International, Patanjali Yoga.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/6.5.3%20Annual%20Report.pdf?ver=1650612808698
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The student council of the college in association with Alumni Association organized International Women's Day on 8th March 2021. Two women workers Smt Renukkavva & Smt Gangavva of Municipal Corporation were felicitated in the programme. Competitions such as Mehndi, Hairstyle, Rangoli, Traditional Dress etc were conducted for the students.

File Description	Documents
Annual gender sensitization action plan	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/7.1.1%20%20Annual%20gender%20sensitization%20action%20plan.pdf?ver=1650614553190
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/Specific%20facilities%20provided%20for%20women.pdf?ver=1650617481186

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>A good environment is the free requisite for teaching and learning process. College gives importance for keeping campus clean and healthy. In the orientation program itself students will be educated regarding waste management. That is 3 R's reduce, re-use and recycle the waste. Apart from the greenery atmosphere, the College tries to reduce waste through re-use , reduce and recycle to ensure cleanliness. Campus is totally plastic free campus. Blue, green and red dustbins are kept in the campus for solid waste management. Municipal Corporation vehicles are used for solid waste management. Awareness is created on E-Waste management. The non working electronic items are disposed to the corporation / scrap Delores. UPS batteries are recharged timely. Proper drainage system has been made for liquid waste management.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://img1.wsimg.com/blobby/go/169050bc-ce08-4ba2-9a28-31ece532d195/downloads/7.1.3%20-%20Describe%20the%20facilities%20in%20the%200Institu.pdf?ver=1650873573083
Any other relevant information	No File Uploaded
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,

C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes efforts in providing an inclusive environment of tolerance, harmony towards cultural regional, linguistic, communal and socio-economic etc. in the following way College provides the opportunity to all the students to participate in any event irrespective of their caste, religion etc. To bring the equality concept college has introduced uniform/ dress code. A certificate course in Yoga is offered which enable students to have sound mind in a sound body. A certificate course In Vachana Kammata inculcate values of 12th century lord Basaveshwara and his contemporary, who practiced and reached about 'Work is Worship' through which the regional balance and communal harmony can be achieved. To preserve Swadeshi, Culture College organizes 'Ethnic Day'/ Traditional Day every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees to the constitutional obligations such as values, rights, duties and responsibilities of citizens are given utmost priority based on saying that don't ask what country has made for you, but ask what you have done for country. We made the students to claim right only by discharging duties and responsibilities. The college regularly create awareness about constitutional rights, duties and responsibilities among the students and staff through celebration of Constitutional day, Independence day, Republic day and other national festivals. Offered a compulsory paper on Indian Constitution and Human Rights and Environmental studies which are useful to sensitize the students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate the history of past events in the minds of students, college celebrates national and international days regularly. It is very essential to made aware the students about the importance of the various national and International Days'. College observes the National Youth Day on 12th January on the occasion of the Vivekananda Jayanti Yuva Saptaha , on 26th January Republic Day , on 8th March International Women's Day ,on 14th April Ambedkar Jyatani, on June 21st International Yoga Day observed by practicing it in the college., On 15th August Independence Day On the eve of independence , on 5th September celebration of teacher's day by the students by arranging games and competitions to the teachers and distribution of prizes to the winner, On 24th September NSS Day, on 2nd October Mahatma Gandhiji Jayanti and Lal Bahaddur Shastri Jayanti, on 1st November Kannada Rajyotsava , on 11th November National Education Day (Moulana Abdul Kalam Azad), on 1st December International Aids Day. In addition to above festivals, college also celebrates state level festivals like Basava Jayanti, Kanaka Jayanti, Maharshi Valmiki Jayanti etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practice-I.

1. Title of Practice: - Vachana Kammata - An inspiration for development of moral values.

2. Objectives:- To inculcate moral values and ethics of XII century saints and social reformers and the workaholic nature among the students.

3. Context:- At present values are declining and students mindsets are getting diversified for many reasons. To shape them morally, ethically, socially responsible citizens of our country, college has adopted this course.

4. Practice:- Students need to study Anubhava for human values and civilization, Anubhuthi for gender equity and Ananda related to role model of spiritual gurus in first, second and third years respectively. Study materials are provided to students at free of cost. The examination pattern is centralized process by the Management.

5. Evidence of Success:- This course helped majority of the students community in inculcating various universal values. College has good track of record of the successful implementation of the course and its impact is witnessed in change in behavioural attitude during their course tenure.

6. Problems Encountered and Resources Required:- Initially, students mindset was weak towards this course, due to consistent guidance and motivation of mentors, gradually students taken interest towards this course. Financial assistance is taken care by college.

Best Practice-II.

1. Title of Practice: -Free education to the meritorious students for three years.

2. Objectives:- To encourage and motivate the parents to come forward to take the admission for degree course to their meritorious daughters

3. Context:- As the meritorious students use to show their interest to pursue higher education in our college but expressed their poverty and parents decision not to send for higher education.

4. Practice:- The college collected the letters from the students requesting for free education for 3 years. College forwarded the letters to the President of SJM Vidyapeeta for granting permission to give free admission to the said students. President of Vidyapeeta happily sanctioned the permission and college admitted one student.

5. Evidence of Success:- In PUC 2nd Year exam performance of the student was 95% and now she continued her outstanding performance in 1st semester and in 2nd semester as well being 1st to the college, which shows her success.

6. Problems Encountered and Resources Required:- Convincing the parents to give permission to admit the student to the college. College has to bear the fees payable to University & Government on behalf of the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To impart higher education for girl students in the surrounding areas of neighbouring villages of Ranebennur, our esteemed management has established degree college in Ranebennur. Management has provided necessary infrastructural and academic facilities and also augmented from time to time. College has motivated and promoted villagers, farmers, parents to encourage their daughters to pursue higher education. The overall track record of the college highlights that, villagers mindset is gradually turning towards the prominence of higher education and they are encouraging their daughters to continue their higher education. College has provided necessary safety and security measures, which attracted more number of students. Teachers take parental role to guide and care all the students. Facilities available from government, NGO, etc., are made known to students and guided them accordingly. Majority of the students are from rural background and economically weaker sections. College has channalized them to come forward to continue higher education. The overall performance of the sem end result compared to neighbouring colleges is remarkable. Necessary guidance and scope is provided from time to time to take part in various competitions. Finally, the overall performance of the students is remarkable and

majority of the students joined for higher education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Preparation of Academic Calendar.
2. Organize orientation program for fresher's & arrange special lectures for all.
3. Conduct inter-collegiate Tournament.
4. Conduct workshops/ seminars on Intellectual Property Rights and industry Academia innovative Practices
5. Motivate the faculty to participate in seminars/conferences and symposia
6. Conduct extension and outreach programs in collaboration with industry, community and NGO's
7. Motivate the students to participate in AIDS Awareness and Gender Issue Programs.
8. Initiate collaborative activities for research, faculty exchange and student exchange
9. To have the MOU's with intuitions.
10. Enhance the library resources
11. To ensure that maximum number of students get the Scholarships.
12. Organize capability enhancement and development programs.
13. Arrange the coaching classes for competitive examinations and offer career counseling
14. Induce the final year students to pursue higher education after their UG program
15. Conduct alumni meet and parents meet
16. Organize the professional development/ administrative program for teaching and non teaching staff
17. Motivate the faculty members to attend professional development programs.
18. Organize Gender equity promotion program
19. Organize programs for the promotion of universal values and ethics
20. Continue the institutional best practices with new initiatives